



St John's Church of England School

British Values Policy

Agreed by the Governing body on	Spring 2023
Review date	Spring 2026
Person(s) responsible	British Values Leader

Vision

'.....I can do everything through Christ who gives me strength'. Phil 4:13.

Our ethos is deeply rooted in the Bible, underpinned by **faith** and committed to educational excellence. In our community we respect that everyone is uniquely made in the image of God. We grow together in **wisdom, compassion, strength** and instil a sense of **hope** for all to flourish.

'We make a difference'

Core Values

Faith – Is being sure of what we hope for and certain of what we do not see.

Strength – Faith is God presents us with the strength to build and progress in our life and the lives of others.

Compassion – We are fair, we care and show understanding towards others.

Wisdom – Building confidence, discipline and knowledge to fully develop our talents in all areas of our lives.

Hope – Coping wisely with situations that will help guide us into fulfilling our aspirations.

Statement of Aims

We are a Christian School working together to inspire and empower each child to lead a happy and fulfilling life.

We:-

- **Work together and be the best we can.**
- **Care for and support one another.**
- **Respect and value one another and the environment.**

Our aims are to work together and be the best we can; to care for and support one another and to respect and value one another and the environment.



Promoting British Values Policy

UNCRC Rights Respecting Article 28: The right to education

Rationale

St John's Church of England Primary School has an obligation under section 78 of the Education Act (2002) which requires all schools, as part of a broad and balanced curriculum, to promote the Spiritual, Moral, Social and Cultural (SMSC) development of students at the school.

In June 2014, the Secretary of State for Education announced that schools would be required to actively promote British Values from September 2014.

In 2011 the government set out its definition of British Values as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

Aims and Objectives

At St. John's our vision is to 'Make a Difference'. We work hard to nurture our children on their journey through life so that they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to life in modern British society and the world.

We are committed to actively promoting British Values and ensuring we effectively share these with pupils, staff, governors and the wider community. These are integral to our school vision and ethos and are reinforced and promoted through our own school values, vision, curriculum and enrichment activities.

Links with other policies:

This policy also links with our policies for

- Anti-bullying
- Behaviour Management
- Safeguarding
- Curriculum areas
- Equality
- PSHCE (including Sex & Relationships Education and Drug Education)
- SEND



Promotion of British Values at St. John's C of E – Statement

British Value	How it is promoted	Core Values and RRSA articles
Democracy	Pupils show knowledge of Britain's democratic parliamentary system. - We elect School Council representative at the beginning of each year. This is used as an opportunity to promote and teach about democracy and the electoral process. They meet regularly to discuss issues raised by the children in each class. The council has its own budget and is able to genuinely effect change within the school. - At St. John's C of E we have gained UNICEF Rights Respecting school silver award. The UN Convention of the Rights of the Child (UNCRC) are embedded in our ethos and culture; this Convention is based on many of the same values as those listed in the Department for Education's definition of British Values. Each year the children decide upon their 'class charter' and the rights associated with these and all children contribute to the drawing up of the charters. Children in Years 3-6 are also involved in a RRSA steering group, they are known as Rights Respecting Ambassadors. Through the year they develop projects to work on that raise awareness in the school community on aspects of the UNCRC articles. - The School's leadership also strives to model the values of transparency and accountability in its own actions and governance. - We encourage volunteerism in and out of school. This includes things like the sports leaders, lunch helpers, Year 6 Prefects and also raising money for local and national charities. - The beginnings of democracy are taught through historical research of Ancient Greece and touch on many topics covered across the curriculum. - Democracy is also promoted through additional PSHE lessons and assemblies.	Core Values: Respect Compassion Aspiration Article 4: Protection of rights Article 17: Access to information; mass media
The rule of law	Pupils are taught the difference between right and wrong. - Our school follows The Core Christian values; Faith, Strength, Compassion, Wisdom and Hope, which are integral to our learning and ethos every day. - We have high expectations of pupil conduct and this is reflected in our Behaviour Policy where these are clear, fair and regularly promoted. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values are recognised through such things as 'Bronze, Silver or Gold awards' in Achievers and 'Happy Book' and 'Golden Ticket' awards. - The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers. - Classes develop their own code of conduct through their Class Charters which are based on the UNICEF Rights of the Child. These detail both their rights and responsibilities in operating within the code they have devised. - Through our school Acts of Worship, circle time and PSHE, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. - The beginnings of rule of law are taught through historical research and in many topics covered across the curriculum. In Year 6, pupils study 'Crime and Punishment' exploring how the laws have changed through the ages.	Core Values: Respect Faith Compassion UNCRC Articles: Article 37: Detention and Punishment Article 40: The right to legal assistance for juvenile justice Article 41: Knowledge of laws

	• Pupils are encouraged to respect the law. We enjoy visits from the local police officer / PCSO visit to talk to the children and explain about their role in society and other significant leaders. • All families, upon first joining the School, are given a Home- School Agreement outlining their responsibilities in supporting the school and their children so that they can be happy, healthy and make progress in all areas of the curriculum. • We elect RRSa steering group representatives. This is an opportunity to promote and teach pupils about The United Nations Convention on the Rights of the Child.	and standards Article 42: Knowledge of rights
Individual liberty	Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely. • Through our school values and the JIGSAW PSHE program, pupils are actively encouraged to make choices and are taught about their personal responsibility for these choices, knowing that they are in a safe and supportive environment. • We teach pupils about The United Nations Convention on the Rights of the Child, this encourages them to know, understand and exercise their rights and personal freedoms safely. Pupils also have key roles and responsibilities in school e.g. prefects, class monitors, councillors, steering groups. • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and sharing the works of outside organisations such as the NSPCC. Furthermore, we raise awareness of pupils' general safety and wellbeing through our MindUp, PANTS and PSHE curriculum. • JIGSAW has specific units relating to individual liberty including 'Good To Be Me!' – Our school places special emphasis on this freedom of self-expression, as reflected during non-uniform days which are organised by the PFS and school council in support of raising money and awareness of charities. We also celebrate national awareness weeks including Mental Health week. In addition, pupils also have the opportunities to attend 'The Space' and interventions such as Play therapist, Young Carers club and Forest Schools. Pupils are also given the freedom to make choices as learners – through learning challenges in lessons and home learning projects. They are also encouraged and given freedom of choice to take opportunities to follow their interest in art, music, sport etc through participation in extra-curricular activities • As a school we work in partnership with parents and guardians to ensure a holistic approach to child development. We achieve this through regular communication between all stakeholders and invite them to come and attend various workshops.	Core Values: Respect Perseverance Aspiration UNCRC Articles: Article 4: Protection of rights Article 12: Respect for the views of every child Article 13: Freedom of expression Article 14: Freedom of thought, belief and religion
Mutual respect	Pupils understand that we are all equal with different qualities, backgrounds, interests and personalities. These are reinforced through: • Respect is one of the core values of our school. The pupils know and understand the expectation of showing respect to everyone including adults and children. • Through our JIGSAW scheme , PSHE curriculum and RRS we address understanding and acceptance of different faiths and beliefs. Pupils are encouraged to discuss and respect the differences between people such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations. • Mutual respect is also promoted through additional PSHE lessons and Acts of Worship. A range of specific assemblies are delivered focusing on raising awareness of specific special needs. We also support a variety of different charities including NSPCC, Harvest Festival, Food bank, Cancer research, Children in Need and many more by hosting fund raising events. • Our children get involved in a wide range of activities to support and appreciate the older generations in our community including selling Poppy flowers to raise money for the Royal British Legion and singing at a local nursing home and at ST Luke's	Core Values: Respect Compassion Perseverance UNCRC Articles: Article 2: Non-discrimination Article 8: Right to an identity, protection and preservation

	hospice shop in Stanmore • Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. Our school operates a robust system of logging incidents on SIMS. We challenge any prejudicial or discriminatory behaviour through discussion and use of illustrative material in assemblies and lessons. • We have high expectations of pupil conduct. This is reflected in our Behaviour and E-Safety Policy.	Article 16: Right to privacy Article 21/22/23: Right to special care, support and protection Article 30: Right to language, customs and religion
Tolerance of those with different faiths and beliefs	St. John's place a great emphasis on celebrating cultural diversity, this teaching is reinforced through: • We have high expectations of pupil conduct and this is reflected in our Behaviour Policy and Equality Policy. • Our core value of respect ensures acceptance of those who have different faiths and beliefs. This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. • Tolerance of different faiths and beliefs is promoted through the LDBS Syllabus for Religious Education. The RE syllabus focuses on learning 'about' and 'from' different religions. Children learn about different religions, their beliefs, places of worship and festivals. Members of different faiths, religions and those who speak languages other than English are encouraged to share their knowledge to enhance learning within the classroom and school. • Opportunities for children to visit places of worship and visitors to come into our school are planned for. Through this, our pupils gain and enhance their understanding of their place in a culturally diverse society. This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant Christian religious festivals as well as recognising other religious, international festivals and special days such as Chinese New Year and International day, UNICEF day for Change and Day of European Languages. • Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and P.S.H.E. lessons. We actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.	Core Values: Respect Faith Compassion UNCRC Articles: Article 14: Freedom of thought, belief and religion Article 15: Freedom of association Article 30: Right to language, customs and religion

