

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Children to understand the importance of Physical activity through being active not just in PE lessons but through play and lunchtimes</p> <p>More children to take leadership roles within PE. Sporting success will be promoted and enhanced across school and with parents. PE sessions will be delivered with 2 hours a week for all classes.</p> <p>To increase girl participation in competitive sport.</p> <p>To take part in a range of competitive sport throughout the academic year.</p> <p>Introduction of Enrich education</p>	<p>Breaks and lunchtimes are always busy with sports happening and majority of children being active, helped by Be Active our external sports coaches.</p> <p>A selection of children chosen to be sports leaders and given training by myself to lead games and sports on the playground to get more children playing sport and having fun being active.</p> <p>An order spent on new equipment to improve the quality of PE lessons and improve child motivation which has resulted in higher effort and increased attainment.</p> <p>Girls football club created so they don't have to play with the boys and feel safe to play alongside their peers and participate in girls only football tournaments where the girls has lots of fun and enjoyed being part of a team.</p>	<p>A wide range of sports will be offered to children in ks2 throughout the academic year</p>	<p>I matched the sporting calendar to the clubs and sports offered which meant children has access to a wide range of sports but not necessarily new sports they have not done before.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase group of sports leaders who will receive training from Be Active and feel confident to lead tournaments and games on the playground at lunchtimes which will result in even more children taking part in sports and being active to make sure they get their 30:30 every day. Children being on a rota basis so they can also play.</p> <p>Introduce 'Get set for PE' a new lesson scheme which will improve PE across the school and provide staff with more resources to feel more confident to teach PE.</p> <p>More success in sports competitions.</p> <p>Continue to build strength using Enrich education as each year group has been allocated an 'OAA' topic to be able to use the resources.</p>	<p>Ask children to fill out an application form to be selected and provided with incentives that they can receive at the end of the year. Training given by Be Active, our external sports coaches who will spend an afternoon with them to train them on a variety of games and sports.</p> <p>Pay for a subscription to 'Get set for PE' and provide staff with a CPD session to explain how to use it, where to access different resources and how to assess the children in each topic.</p> <p>Encourage more children to get involved in after school clubs which will give me a bigger pool of children to choose from which will increase competitiveness as the children will want to be selected for competitions.</p> <p>Allocate each year group an 'OAA' unit alongside 'Get set for PE' which gives detailed lesson plans for teachers to follow but also opportunities to do cross curricular activities.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">• More children active on the playground• Less issues as sports leaders will be leading using the correct rules.• More success as a school winning tournaments and qualifying for West London Games• More girls participating in clubs and games• Higher confidence in staff teaching PE using the new scheme• New and better quality equipment bought for children to access in lessons and at lunchtimes	<ul style="list-style-type: none">• Student voice survey• Feedback from sports leaders• Photos taken to show in weekly newsletters• A healthy and positive playground environment• Children qualifying for the West London Games• Children wanting to be part of sports teams• Higher number of children attending clubs

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none">• Boys football team winning their league• Girls football team winning their league• Top 3 finishes in cross country competitions	<ul style="list-style-type: none">• Winning the Harrow schools Hockey tournament meaning qualifying for the West London Games to represent Harrow• More girls taking part in girls football but less so across other sports in comparison to boys.• Overall club numbers are the same and higher than last year but percentage wise a higher number of Year 5 than Year 6 children.