

# Inspection Data Summary Report

**BETA**

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## St John's CofE School

URN: 134929      LAESTAB: 3103511

Local authority: Harrow

Phase of education: Primary      Type of education: Voluntary Aided School

Release information: Final 2024 Phonics, Final 2024 KS2

 Release date: 1 May 2025      [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)      [IDSR guidance \(https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide\)](https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide)

### School characteristics

	2022	2023	2024
School number on roll	Above average 340	Above average 338	Above average 316
School % FSM6	Above average 29	Above average 29	Above average 28
School % SEN support	Close to average 12	Close to average 12	Close to average 12
School % EHC plan	Below average 1.2	Well below average 0.9	Close to average 2.8
School % EAL	Well above average 46	Well above average 48	Well above average 49
School % stability	Well below average 68	Well below average 70	Well below average 65
Pupil base deprivation	Close to average	Close to average	Close to average

**2022****2023****2024**School location  
deprivation

Below average

Below average

Below average

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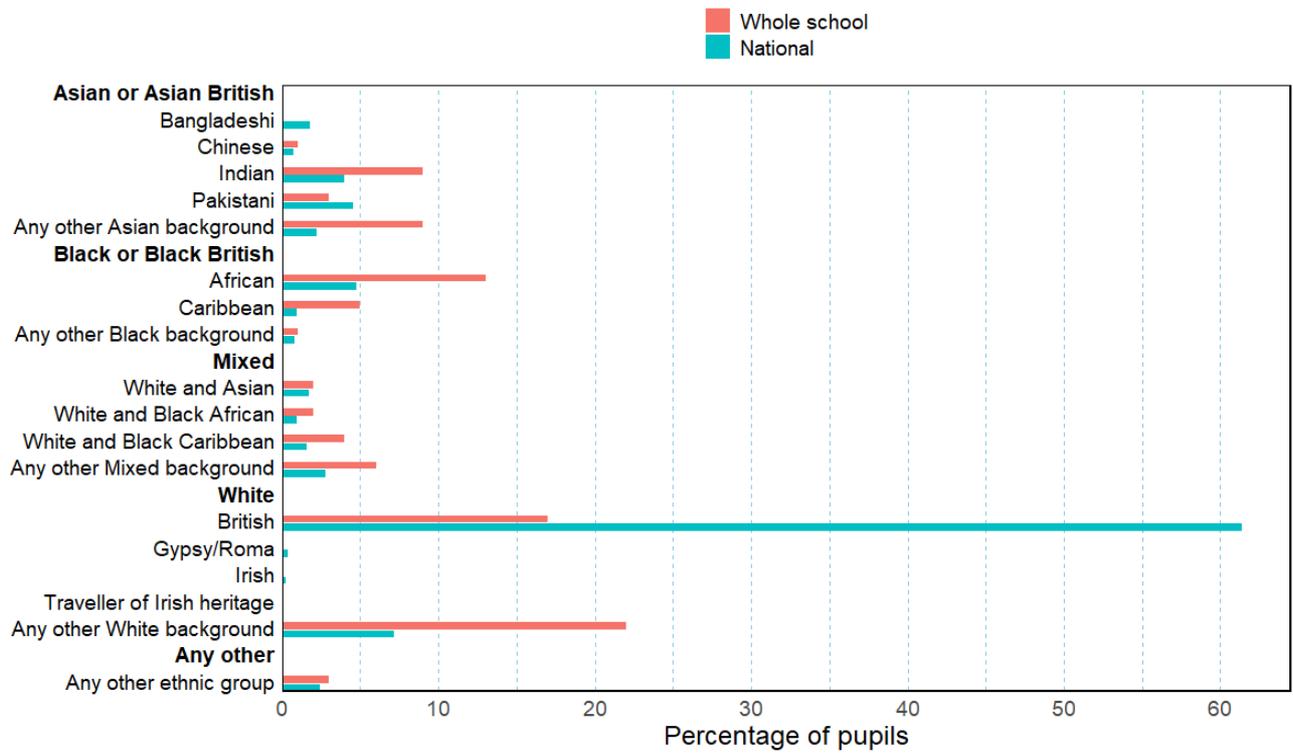
## Year group characteristics 2024

	Number on roll	% FSM6	% EAL
Reception	28	18	50
Year 1	55	20	51
Year 2	43	23	49
Year 3	43	28	49
Year 4	43	26	60
Year 5	46	37	50
Year 6	58	38	38

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## Ethnicity 2024

### Whole school



► [Table](#)

# SEN characteristics 2024

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEN who are also FSM6 and/or CLA: 16

## SEN support (39)

SEN primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	0	0	1	0	1	2
Moderate Learning Difficulty	0	0	0	1	1	2	3	7
Social, Emotional and Mental Health	0	2	1	2	0	1	2	8
Speech, Language and Communication Needs	1	2	3	3	3	0	3	15
Visual Impairment	0	1	0	0	0	0	0	1
Physical Disability	0	0	1	0	0	0	0	1
Autistic Spectrum Disorder	0	0	0	1	1	0	0	2
School Support NSA	0	0	0	0	0	1	2	3
<b>Year group totals</b>	<b>1</b>	<b>5</b>	<b>5</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>11</b>	<b>39</b>

## EHC plan (9)

SEN primary need	R	Y1	Y2	Y3	Y4	Y5	Y6	Total
Specific Learning Difficulty	0	0	1	0	0	0	0	1
Moderate Learning Difficulty	0	0	0	0	0	0	1	1
Speech, Language and Communication Needs	0	1	0	0	0	1	0	2
Physical Disability	0	0	0	1	0	0	0	1
Autistic Spectrum Disorder	0	0	1	0	0	1	1	3
Other Difficulty/Disability	0	1	0	0	0	0	0	1
<b>Year group totals</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>9</b>

## Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- *There is nothing to highlight for per pupil spending on staff related areas compared to similar schools in 2022/23.*
- The percentage of teachers with at least one period of sickness absence was significantly above national in: 2020/21.
- 1 day on average was lost to teacher sickness absence in 2022/23. This was in the lowest 20% nationally.
- At the time of the November 2023 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2020.

# Absence

## School

	Absence		
	2021/22 (3 term)	2022/23 (3 term)	2023/24 (3 term)
School %	6.0	7.0	7.6
Comparison to all schools	-	Highest 20%	Highest 20%
Comparison to schools with a similar level of deprivation	-	Highest 20%	Highest 20%

### Persistent absentees

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (3 term)
School %	15.9	19.4	27.8
Comparison to all schools	-	-	Highest 20%
Comparison to schools with a similar level of deprivation	-	-	Highest 20%

## Local authority

	Absence		
	2023/24 (Whole academic year)	2024/25 (Year to date)	31 Mar - 04 Apr 2025 (Weekly)
Local authority %	5.0	4.9	10.0
Comparison to all local authorities	Lowest 20%	-	Highest 20%

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## Suspensions and permanent exclusions

### Whole school suspensions

	2020/21	2021/22	2022/23
Total number of <b>suspensions</b>	0	5	5

### Reasons for suspensions in the whole school in 2022/23

Persistent disruptive behaviour	5
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	2020/21	2021/22	2022/23
Total number of <b>pupils with 1 or more</b> suspensions	0	1 (0.3% of cohort)	2 (0.6% of cohort)
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–
Total number of <b>pupils with 2 or more</b> suspensions	0	1 (0.3% of cohort)	2 (0.6% of cohort)
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–
Total number of <b>pupils with 10 or more</b> suspensions	0	0	0

### Whole school permanent exclusions

	2020/21	2021/22	2022/23
Total number of <b>permanent exclusions</b>	0	0	0
National average <b>permanent exclusions</b>	0	0	0

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### Links to alternative provision and other providers

## Autumn 2024

There is no data in this section for this school or it was incomplete.

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## Attainment in phonics and at key stage 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

	2024 cohort	Performance in 2024	2024 value	2024 nat value	2024 vs 2023	2023 vs 2022
Multiplication tables check	48	Sig above national and 92nd percentile	23	21	—	—

### ▶ [Non-significant data](#)

- There were 50 pupils who were eligible for the phonics screening check in Year 1 in 2024; 49 of them sat the check and 1 did not. Of those who sat the check, 5 pupils did not meet the **phonics expected standard**.
  - There were 6 pupils who were eligible for the phonics screening check in Year 2 in 2024; 5 of them sat the check and 1 did not. Of those who sat the check, 1 pupil did not meet the **phonics expected standard**.
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## Pupil groups

### Primary - 2024 data

	FSM and/or CLA	Low prior	Middle prior	High prior
RWM KS2 expected standard %	Sig below national	—	—	—

### Absence - 2023/24 (3 term)

No pupil groups were highlighted for this school.

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