



## Geography Curriculum Overview

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>EYFS</b>	<b>What makes me special?</b>	<b>Why are celebrations important?</b>	<b>What makes up the world around us?</b>	<b>Where does everything begin?</b>	<b>Are all countries the same?</b>	<b>How do we travel?</b>
<b>Year 1</b>	<b>Our School</b> LOCAL		<b>The UK</b> What is the United Kingdom? NATIONAL		<b>The World</b> INTERNATIONAL	
<b>Year 2</b>		<b>Stanmore</b> What can we find out about Stanmore? LOCAL	<b>London</b> Why do people visit London? NATIONAL		<b>Caribbean</b> What is it like to live in the Caribbean? INTERNATIONAL	
<b>Year 3</b>		<b>Romania</b> What is like to live in Romania? INTERNATIONAL		<b>River Thames vs River Nile</b> How does the River Thames compare to the River Nile? NATIONAL/INTERNATIONAL		<b>Coasts</b> How do coasts change over time? NATIONAL/INTERNATIONAL
<b>Year 4</b>	<b>Amazon Rainforest</b> Why does Amazon matter? INTERNATIONAL		<b>Earthquakes &amp; Volcanoes</b> What impact can earthquakes and volcanoes have? INTERNATIONAL			<b>Water Cycle &amp; Uses</b> Why is water so essential? NATIONAL/INTERNATIONAL
<b>Year 5</b>		<b>Maps</b> How do maps help us to navigate? LOCAL/NATIONAL/INTERNATIONAL		<b>Sustainability</b> Does it matter how we live? NATIONAL/INTERNATIONAL	<b>Scandinavia</b> What is like to live in Scandinavia? INTERNATIONAL	
<b>Year 6</b>		<b>Mountains</b> What can we find out about mountains? INTERNATIONAL		<b>Global Trade</b> How is global trade shaping the world? INTERNATIONAL		<b>Stanmore</b> How is our local area changing? LOCAL